BONCESCU DIANA ELENA April 22, 2026

Technology and Communication: Social Media, Can/Can't, Must/Mustn't

Grade 7 lesson plan aligned to A2. Students explore technology and social media vocabulary, practice can/can't and must/mustn't, and apply language through speaking, reading, video, collaboration, assessment, and homework.

Learning Objectives

Language Goal

By the end of the lesson, students will talk and write about technology and social media using A2-level language with can/can't and must/mustn't.

Vocabulary Goal

Students will understand and use common technology verbs: scroll, upload, download, log on, type, swipe, edit, post, send, and share.

Communication Goal

Students will describe simple online habits, abilities, rules, and safe choices in social media contexts.

Success Criteria

I can name technology actions. I can say what I can/can't do online. I can explain what users must/mustn't do on social media.

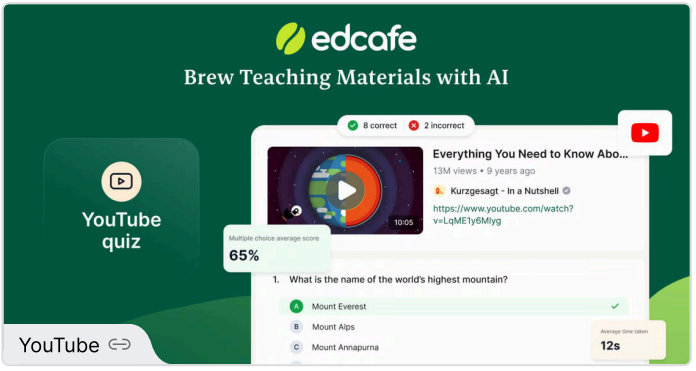
Instructional Activities

Starter: Quick Think-Pair-Share

Essential question: How does technology help communication, and what rules should we follow online? Students discuss in pairs, then share one idea with the class.

Video Task: Social Media and Technology

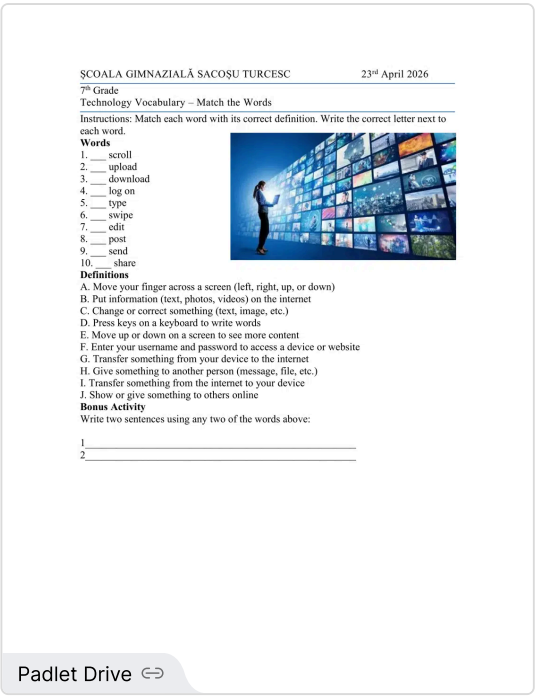
Students watch a short video about social media and technology. While watching, they complete a question sheet or fill in a simple table: app/tool, action, benefit, possible risk.



69e8e2ec46c31e015037d499

Vocabulary Match

1. Match the verbs to their definitions: scroll, upload, download, log on, type, swipe, edit, post, send, share.
    2. Make 2sentences with 2 of the words (of your choice)



ŞCOALA GIMNAZIALĂ SACOŞU TURCESC 23rd April 2026

7th Grade

Technology Vocabulary – Match the Words

Instructions: Match each word with its correct definition. Write the correct letter next to each word.

Words

1. ___ scroll
2. ___ upload
3. ___ download
4. ___ log on
5. ___ type
6. ___ swipe
7. ___ edit
8. ___ post
9. ___ send
10. ___ share

Definitions

A. Move your finger across a screen (left, right, up, or down)
B. Put information (text, photos, videos) on the internet
C. Change or correct something (text, image, etc.)
D. Press keys on a keyboard to write words
E. Move up or down on a screen to see more content
F. Enter your username and password to access a device or website
G. Transfer something from your device to the internet
H. Give something to another person (message, file, etc.)
I. Transfer something from the internet to your device
J. Show or give something to others online

Bonus Activity

Write two sentences using any two of the words above:

1_____

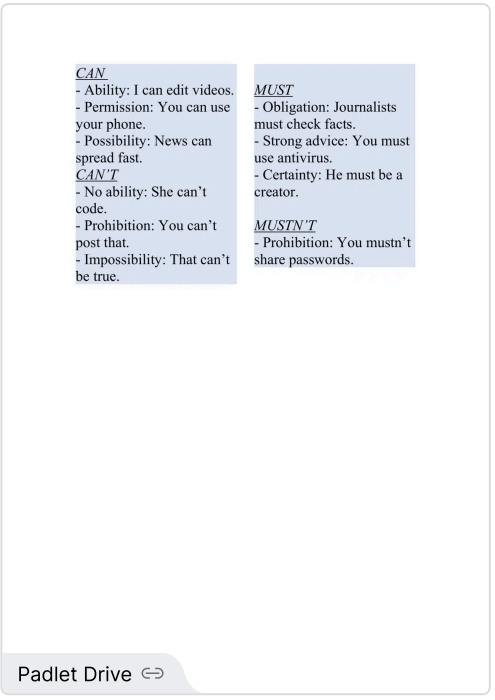
2_____

Padlet Drive

ESL_Tech_Vocabulary_Worksheet

Direct Instruction: Can/Can't and Must/Mustn't

Mini-lesson:
can/can't expresses ability or possibility; must/mustn't expresses rules and strong advice. Model examples about phones, apps, passwords, and posting online.



CAN
- Ability: I can edit videos.
- Permission: You can use your phone.
- Possibility: News can spread fast.

CAN'T
- No ability: She can't code.
- Prohibition: You can't post that.
- Impossibility: That can't be true.

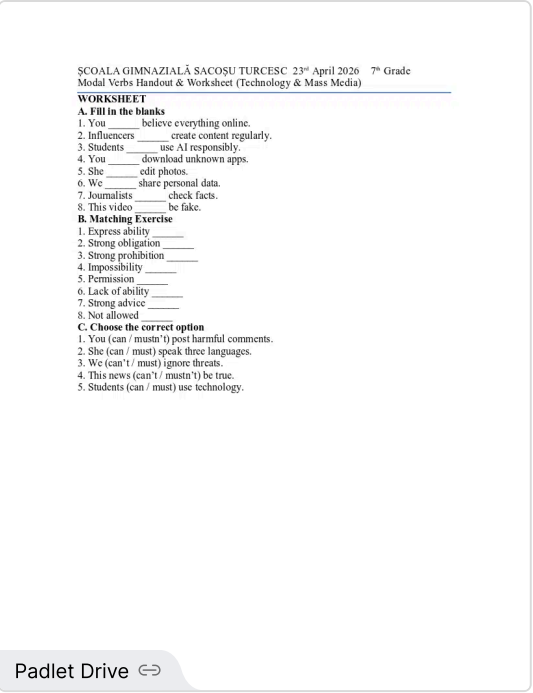
MUST
- Obligation: Journalists must check facts.
- Strong advice: You must use antivirus.
- Certainty: He must be a creator.

MUSTN'T
- Prohibition: You mustn't share passwords.

Padlet Drive

Individual practice

Put your knowledge at work and do the tasks A, B and C



ȘCOALA GIMNAZIALĂ SACOȘU TURCESC 23rd April 2026 7th Grade
Modal Verbs Handout & Worksheet (Technology & Mass Media)

WORKSHEET

A. Fill in the blanks

1. You _____ believe everything online.
2. Influencers _____ create content regularly.
3. Students _____ use AI responsibly.
4. You _____ download unknown apps.
5. She _____ edit photos.
6. We _____ share personal data.
7. Journalists _____ check facts.
8. This video _____ be fake.

B. Matching Exercise

1. Express ability _____
2. Strong obligation _____
3. Strong prohibition _____
4. Impossibility _____
5. Permission _____
6. Lack of ability _____
7. Strong advice _____
8. Not allowed _____

C. Choose the correct option

1. You (can / mustn't) post harmful comments.
2. She (can / must) speak three languages.
3. We (can't / must) ignore threats.
4. This news (can't / mustn't) be true.
5. Students (can / must) use technology.

Padlet Drive

modal_verbs_worksheet

Guided Practice: Classify the Sentences

In small groups, students sort sentence cards into Ability, Rule, or Not Allowed. Example: You can share photos with family. You must use strong passwords. You mustn't post personal information.

Collaborative Task

Groups create 4 short digital citizenship tips using the target grammar and vocabulary.
If available, they can post their ideas on Padlet for a quick class gallery walk.

Differentiation: Support

Remediation option: provide a word bank, sentence starters, and a two-column chart for can/can't and must/mustn't. Pair students for oral rehearsal before writing.

Differentiation: Extension

Extension option: students write a mini guide called Smart Social Media Rules using at least six technology verbs and four target grammar sentences.

Assessment

Formative Check During Lesson

Observe pair discussions, listen for correct use of target verbs, and note whether students can distinguish ability from rules.

Vocabulary Exit Check

Students complete a short matching or gap-fill task with the verbs scroll, upload, download, log on, type, swipe, edit, post, send, and share.

iSL
Colle

Grammar Check

Students rewrite 6 short prompts using can/can't or must/mustn't.
Example: share your password / no -> You mustn't share your password.

Summative Task

Students write a short paragraph or record a brief response: What can you do with social media, and what must students do or mustn't do to stay safe online?

Closure

Reflect and Summarize

Students complete the sentence stems: Today I learned... I can now... One online rule I think is important is...

Exit Ticket

Write one sentence with can/can't and one sentence with must/mustn't about technology or social media.

Homework

Practice at Home

Complete a short worksheet or online practice on can/can't and must/mustn't with technology vocabulary.



Intro-10 min

Read the text and do the tasks 1,2,3, page 82



Manual Engleză clasa a VII-a

Home Extension

Create a mini poster or digital slide: 5 Smart Social Media Rules for Teens. Use at least three technology verbs and both grammar patterns. Students may share it on Padlet in the next lesson.

Optional Reading or Review

Review a beginner-friendly online text or video about online safety and communication, then list three things you can do and three things you mustn't do online.

learnenglishteens.britishcouncil.org